## NAME:



TEST DATE: Wednesday, March 27th	
IMPORTANT VOCABULARY WE NEED TO APPLY: George Washington Thomas Jefferson Benjamin Franklin William Franklin The Boston Tea Party The Quartering Act The Stamp Act The Stamp Act The Townshend Acts Minutemen Loyalist Patriot	<ul> <li>IMPORTANT CONCEPTS/SKILLS WE LEARNED: <ul> <li>Why were taxes placed on the colonists?</li> <li>How did the colonists react to the acts/ taxes?</li> <li>Why did the colonists believe the taxes were unfair?</li> <li>Why would some colonists still support Britain</li> <li>When was the Declaration of Independence Signed?</li> <li>What risk did the signed of the Declaration of Independence face?</li> <li>What happened at the Second Continental Congress?</li> <li>What is the difference between Loyalists and Patriots?</li> <li>How did the Patriots protest the taxes imposed by Great Britain?</li> </ul> </li> </ul>
MATERIALS WE CAN USE TO STUDY:	
<ul> <li>MATERIALS WE CAN USE TO STUDY:</li> <li>Chapter 5 textbook</li> <li>Vocabulary</li> </ul>	

- Lesson reviews
- Class notes

## HOW WE STUDIED IN CLASS:

- Students completed open book lesson reviews
- Students read and discussed Chapter 5 and took notes on important ideas
- Students researched and examined their book for evidence on the events that lead to the Revolutionary War.